

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: Caritas Chong Yuet Ming Secondary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 0 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|---|---|
| ☐ Pull-out learning
(Level(s): _____) | ☒ Split-class/group learning
(Level(s): <u>S.1,2,3,6</u>) |
| ☐ Increasing Chinese Language lesson time
(Level(s): _____) | ☒ Co-teaching/In-class support
(Level(s): <u>S.1,2,3,6</u>) |
| ☐ Learning Chinese across the curriculum
(Level(s): _____) | ☒ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>S.1</u>) |
| ☐ Others (please specify): | |

Other support for Chinese learning:

- | | |
|--|---|
| ☐ Chinese learning group(s)
(Level(s): _____) | ☐ Summer bridging course(s)
(Level(s): _____) |
| ☐ Chinese bridging course(s)
(Level(s): _____) | ☐ Paired-reading scheme(s)
(Level(s): _____) |
| ☒ Peer cooperative learning
(Level(s): <u>S.1,2,3,6</u>) | ☐ Guided reading
(Level(s): _____) |
| ☐ Others (please specify): | |

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

The Home Affairs Department's Race Relations Unit organized a special lecture on ethnic minorities, introducing the culture and customs of Southeast Asian countries to all students and faculty. This helped local students understand the lifestyles of non-Chinese speaking students, fostering mutual tolerance and fostering an inclusive campus. Furthermore, non-Chinese speaking students participated in traditional Chinese arts activities such as calligraphy and tea ceremony, allowing them to understand traditional Chinese culture and appreciate it together with local students.

- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Some non-Chinese speaking students participate in uniformed groups such as the Girl Guides, the Community Service Corps, and the Red Cross, serving the school and the community alongside local students. In addition, our school provides volunteer services organized by the school's sponsoring organization, such as organizing the Caritas Charity Walk and the Caritas Community Bazaar.

- ☐ Other measure(s) (please specify):

- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☐ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- ☒ Other measure(s) (please specify):

Class teachers who teach non-Chinese speaking students will assist in translating school notices.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Or kwun-yan (Name of Contact Person) at 25510200 (Tel. No.).